

# **THE BISHOP'S STORTFORD HIGH SCHOOL**

**London Road  
Bishop's Stortford  
Hertfordshire CM23 3LU**

**Telephone: 01279 868686**



**Headteacher: Mr D Reeve BSc (Hons)**

**Chairman of Governors: Mr Alan Fordham**

**PROSPECTUS SUPPLEMENT  
2021/2022**

## **ADMISSIONS INFORMATION FOR SEPTEMBER 2022**

The Published Admission Number for September 2022 is 180

## **ADMISSIONS INFORMATION FOR SEPTEMBER 2021**

The Published Admission Number for September 2021 was 156

The number of on-time applications received was 601

### **ROUTES TAKEN BY YEAR 11 - JULY 2021**

TBSHS Sixth Form	57.49%
Apprenticeship	0.60%
Further Education	18.56%
Other Schools	23.35%

### **ROUTES TAKEN BY YEAR 13 - JULY 2021**

Higher Education	76.25%
Apprenticeship	8.13%
Employment	6.88%
Gap Year	6.88%
School/College	1.25%
Other	0.63%

### **PRIMARY TRANSFER**

We have a comprehensive Secondary Transfer Programme in place to support your son as he moves from primary to secondary school. The Pastoral Team at our school co-ordinate a programme that includes students visiting TBSHS and staff making Primary School visits, a New Students' and Parents' Information Evening, together with a taster day. The School works to ensure that the transfer to TBSHS is as smooth as can be and that the academic progression of your child is as seamless as possible.

### **REWARDING EXCELLENCE AND ENDEAVOUR**

TBSHS encourages students to give their best in a variety of ways. Throughout Years 7 - 11, exceptional work and/or outstanding contribution is acknowledged through the Rewards System. Students collect House points from all subjects, which then contribute to certification. Other prizes given to individuals include; Achievement Awards, Endeavour Awards, postcards home and a number of other awards. They publicly demonstrate that we value application and resilience in our students, as well as the results they produce. Students who make significant progress over a period of time or who make a significant contribution to the School, are invited to a Commendation Tea which is hosted by the Head teacher.

### **LEARNING SUPPORT**

We operate an inclusive approach to Learning Support that aims to help all students reach their full potential. The Literacy and Numeracy Programmes are all designed to support learning. Our increasing understanding of students' individual learning needs continues to inform our classroom practices. Regular assessments of a student's attainment and the judicious use of assessment data help to support learning through the setting of short-term targets and the early identification of under-achievement. This enables us to implement support strategies and then involve the student in the understanding of their own learning and progress.

Learning Support staff work with departments in developing differentiated approaches to suit individual needs. Enrichment opportunities are offered to stretch the most able and support is given to make learning more accessible for those who struggle. These are all developed by working with individual departments.

General in-class support, although available throughout the School, is normally concentrated on Years 7, 8 and 9, in order to maximise student progress and, thereby, offer students the best possible opportunity as they progress into examination courses in Year 10. It is essential all students demonstrate the right learning attributes to graduate onto GCSE courses. Specific support continues throughout the School as required. Students and teachers are able to draw upon a wide range of additional and modified resources and an extensive range of computer-based learning available on the School network.

The School admits students with an Education, Health and Care (EHC) Plan where it is the wish of the parents and the Local Authority, who have administered the EHC. We follow the SEND Code of Practice and Individual Educational Plans (IEPs) are drawn up to inform parents, students and staff of intervention strategies. We will endeavour, with assistance from the Local Authority to ensure that the students receive the support specified in their plan and will seek specialist help where this is not available within the School itself.

### **CHILD PROTECTION**

TBSHS has a duty to safeguard and promote the welfare of all students and this is taken extremely seriously. The Ofsted report from March 2017 described the safeguarding team as 'tenacious' when engaging serious issues. This duty of care requires the School to have a robust Child Protection Policy and to cooperate with local and national safeguarding procedures. Schools may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. TBSHS has a Child Protection Policy and a copy of Hertfordshire Safeguarding Children Board Child Protection Procedures, both of which are available for parents/carers to see. Ms W Butler, Mr D Reeve, Mr R Stark and Mrs N Miles are the Designated Safeguarding Leads for Child Protection and will be happy to discuss any questions or concerns parents/carers may have about Child Protection Policies and Practice.

### **COLLECTIVE WORSHIP**

We make provision for religious worship and appreciation in a variety of ways. We do this in part by the formal curriculum; but also by the way we interact as a Community. Formally, we deliver a spiritual, moral and cultural education. This is achieved through Religious Studies at Key Stage 3, through Citizenship at Key Stages 3 and 4, in aspects of all other subjects where applicable and through our regular pattern of collective worship in assemblies. Biblical references and hymns are a regular part of our assembly cycle throughout the week and our annual Christmas and Easter Services for the whole school are held in St Michael's Church in Bishop's Stortford.

### **COMMUNICATION AT THE BISHOP'S STORTFORD HIGH SCHOOL**

It is essential that parents and teachers work together to support the education and development of each child. We believe that good communication between School and home is vital. The School uses a variety of ways to ensure a two-way transfer of information takes place, including full and interim reports, Options Evenings, Standards Evenings, Show My Homework, Parent Consultations and the School Website. All our parents are now able to access information about their child through the Parental Gateway where information about progress, achievement and attendance can be found. Parents are encouraged to contact the School on any matter. The School welcomes parent comments and will endeavor to respond within 24 hours.

You will be able to keep up with school events via our weekly Parental Bulletin and our E-newsletter, The Mitre, which is issued electronically and is available in hard copy on request. A new 'Application'; installed last year is 'Connect-Ed' which can be downloaded to smart phones straightaway to view information about key dates and the latest school news. The School also has an extensive and up-to-date website, [www.tbshs.org](http://www.tbshs.org), which contains information and news about the life of the school. Please do check the School Website regularly.

### **THE LIBRARY**

The Library at TBSHS is a very well-resourced and heavily used learning area, run by an experienced and professional Chartered Librarian as well as a dedicated team of parent and student library helpers. The Library is open before and after School each day, and closes well after the School day ends. Students are introduced to the facilities in their first few weeks at the school. The Library supports the work of each subject area and is frequently used during lessons. In addition to using the library as a research facility, we encourage reading for pleasure. We want our students to love reading for its own sake not just because it is useful to their studies. In addition to extensive fiction and non-fiction sections, there are magazines, daily newspapers and reference shelves. Internet access offers further possibilities for effective research, including a number of online databases.

### **THE SCHOOL COUNCIL**

At TBSHS we aim for all our students to become responsible and active citizens. The school has a committed and influential School Council which is the voice of the student body. Students are elected to the Council, which meets every month to discuss both its own agenda and be consulted on major school changes. The Council is chaired and run by members of the School Sixth Form. The Council is regularly invited to meet members of the Senior Leadership Team and members of the Governing body.

### **UNIVERSITY AND CAREERS GUIDANCE**

Careers guidance is an important part of the School's curriculum. All of our students are provided with expert information and support about the routes and choices available to them for higher or further education, vocational training, or the world of work. Careers guidance begins in Year 8 and continues through the GCSE options process, in Year 9, by Subject and Pastoral staff. In Years 10 and 11, information advice and guidance relating to post-16 choices (including discussions about entering our Sixth Form), and to future careers, together with our excellent Work Experience Programme will help your son to further focus his thoughts.

In the Sixth Form there is an extensive programme to help our students in their choice of Higher Education institution, or other post-18 pathways. This includes advice on how to apply for Higher Education, guidance on writing Personal Statements and references written by our experienced Tutor Team. In addition, we continue to develop close links with businesses, large and small, global and local, to give our students the best possible advice for moving into the world of work or apprenticeship. The service provided on our A-Level results day helps to ensure all students attain the places they deserve. The Library has an extensive careers section with hard-copy University prospectuses and internet search facilities.

We also hold a bi-annual Careers Fair for students in Years 10 to 13 to help them gain a clearer understanding of the opportunities available to them and the requirements of each profession.

### **SCHOOL POLICIES**

All relevant School policy information is available from the website [www.tbshs.org](http://www.tbshs.org)

### **COMPLAINTS PROCEDURES**

Any questions or complaints on any matter should first be made informally by contacting the school on [office@tbshs.org](mailto:office@tbshs.org), where it will be forwarded to the most appropriate senior member of staff. Any formal complaints regarding a serious concern should be made in writing to the Headteacher or Chair of Governors at The Bishop's Stortford High School.



**Table 06ab - GCSE Equivalent Results Achieved By Year Group 11 (Taken at end of Year 11)[All]**  
(Provisional - Until All Re-Marks Are Completed)

<b>Subject</b>	<b>Entries</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>U</b>	<b>X</b>
FC - Art	12	2	1	1	4	3	1	0	0	0	0	0
FC - Business Studies	66	4	9	22	11	8	8	3	1	0	0	0
FC - Computer Science	30	2	7	10	6	4	1	0	0	0	0	0
FC - Design Technology	57	5	5	6	9	14	7	9	2	0	0	0
FC - Drama	25	3	3	5	4	5	3	0	2	0	0	0
FC - English Language	167	1	20	33	56	38	14	5	0	0	0	0
FC - English Literature	167	8	11	32	55	42	13	6	0	0	0	0
FC - Geography	64	20	6	13	11	5	6	3	0	0	0	0
FC - History	71	19	9	10	18	8	3	3	0	1	0	0
FC - Latin	9	3	2	1	0	2	1	0	0	0	0	0
FC - Mathematics	167	15	24	29	28	38	18	12	3	0	0	0
FC - MFL French	54	4	1	7	2	29	7	4	0	0	0	0
FC - MFL German	104	10	4	10	10	30	24	15	1	0	0	0
FC - Music	16	4	2	3	3	3	1	0	0	0	0	0
FC - Physical Education	44	3	4	10	6	6	4	6	3	2	0	0
FC - Religious Studies	63	1	4	9	10	10	16	6	7	0	0	0
FC - Science1 - S Trilogy Grade 1	115	18	20	25	14	24	7	6	1	0	0	0
FC - Science1 - S Trilogy Grade 2	115	11	17	23	21	18	16	5	4	0	0	0
FC - Science3 - Biology (GCSE)	52	24	19	6	2	1	0	0	0	0	0	0
FC - Science3 - Chemistry (GCSE)	52	13	16	10	10	2	1	0	0	0	0	0
FC - Science3 - Physics (GCSE)	52	23	11	13	3	2	0	0	0	0	0	0
FC - Extra MFL Polish	1	1	0	0	0	0	0	0	0	0	0	0
FC - Extra MFL Spanish	1	0	1	0	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>1504</b>	<b>194</b>	<b>196</b>	<b>278</b>	<b>283</b>	<b>292</b>	<b>151</b>	<b>83</b>	<b>24</b>	<b>3</b>	<b>0</b>	<b>0</b>

<b>Subject</b>	<b>Entries</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>	<b>X</b>
AD - AsDan (Pass)	12	0	0	0	12	0	0	0	0	0	0
FC - Extra MFL Chinese (Mandarin)	1	1	0	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Table 07 - A2-Level Equivalent Results Achieved By Year Group 13 (Taken at end of Year 13) [All]**  
(Provisional - Until All Re-Marks Are Completed)

<b>Subject</b>		<b>Entries</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>		<b>U</b>	<b>X</b>
Art and Design	F	3	1	1	1	0	0	0	0	0	0
Art and Design	M	1	1	0	0	0	0	0	0	0	0
Biology	F	16	3	7	3	2	1	0	0	0	0
Biology	M	25	7	3	7	2	6	0	0	0	0
Business Studies	F	13	1	6	4	2	0	0	0	0	0
Business Studies	M	22	1	7	8	6	0	0	0	0	0
Chemistry	F	7	0	2	1	1	3	0	0	0	0
Chemistry	M	19	5	5	6	2	1	0	0	0	0
Computer Studies	F	1	1	0	0	0	0	0	0	0	0
Computer Studies	M	5	2	1	1	1	0	0	0	0	0
Design and Technology	F	3	1	0	1	0	1	0	0	0	0
Design and Technology	M	7	0	2	4	1	0	0	0	0	0
Economics	F	7	0	3	1	3	0	0	0	0	0
Economics	M	24	5	6	8	1	3	1	0	0	0
English Language	F	14	0	5	3	6	0	0	0	0	0
English Language	M	3	0	0	2	1	0	0	0	0	0
English Literature	F	7	0	2	1	3	1	0	0	0	0
English Literature	M	3	1	0	1	1	0	0	0	0	0
Film Studies	F	2	0	0	1	1	0	0	0	0	0
Film Studies	M	1	0	0	1	0	0	0	0	0	0
Further Mathematics	F	1	0	1	0	0	0	0	0	0	0
Further Mathematics	M	4	1	2	1	0	0	0	0	0	0
French	F	2	0	0	1	1	0	0	0	0	0
French	M	4	1	0	0	2	1	0	0	0	0
Geography	F	6	1	2	2	1	0	0	0	0	0
Geography	M	12	2	2	4	4	0	0	0	0	0
German	F	1	0	1	0	0	0	0	0	0	0
German	M	6	1	2	1	0	1	1	0	0	0
History	F	6	2	0	3	1	0	0	0	0	0
History	M	18	4	2	8	3	1	0	0	0	0
Mathematics	F	11	2	3	1	3	1	1	0	0	0
Mathematics	M	39	11	9	8	5	5	1	0	0	0
Media Studies	F	9	2	3	3	0	1	0	0	0	0
Media Studies	M	3	0	0	1	1	1	0	0	0	0
Music	F	1	0	0	1	0	0	0	0	0	0
Music	M	2	1	1	0	0	0	0	0	0	0
Music Technology	F	0	0	0	0	0	0	0	0	0	0
Music Technology	M	4	0	2	0	2	0	0	0	0	0
Physical Education	F	3	0	1	1	1	0	0	0	0	0
Physical Education	M	12	0	3	4	5	0	0	0	0	0
Physics	F	3	1	0	0	1	0	1	0	0	0
Physics	M	24	6	7	4	3	4	0	0	0	0
Politics	F	7	1	2	2	1	1	0	0	0	0
Politics	M	5	2	0	2	1	0	0	0	0	0
Psychology	F	33	4	5	7	15	1	1	0	0	0
Psychology	M	26	0	3	7	7	8	1	0	0	0
Religious Studies	F	1	0	1	0	0	0	0	0	0	0
Religious Studies	M	3	0	1	2	0	0	0	0	0	0
Theatre Studies	F	8	1	4	3	0	0	0	0	0	0
Theatre Studies	M	3	0	0	2	1	0	0	0	0	0
V_Science (BTEC Double Grades)	F	6	0	0	2	3	1	0	0	0	0
V_Science (BTEC Double Grades)	M	14	0	0	2	9	3	0	0	0	0
V_Sport (BTEC Double Grades)	F	8	0	2	5	1	0	0	0	0	0
V_Sport (BTEC Double Grades)	M	16	0	0	5	9	2	0	0	0	0
<b>Sub Total</b>	<b>F</b>	<b>179</b>	<b>21</b>	<b>51</b>	<b>47</b>	<b>46</b>	<b>11</b>	<b>3</b>		<b>0</b>	<b>0</b>
	<b>M</b>	<b>305</b>	<b>51</b>	<b>58</b>	<b>89</b>	<b>67</b>	<b>36</b>	<b>4</b>		<b>0</b>	<b>0</b>
Grade Percentages	F	100.00	11.73	28.49	26.26	25.70	6.15	1.68		0.00	0.00
	M	100.00	16.72	19.02	29.18	21.97	11.80	1.31		0.00	0.00
<b>TOTAL</b>	<b>Tot</b>	<b>484</b>	<b>72</b>	<b>109</b>	<b>136</b>	<b>113</b>	<b>47</b>	<b>7</b>		<b>0</b>	<b>0</b>
Percentage scoring at each grade		100.00	14.88	22.52	28.10	23.35	9.71	1.45		0.00	0.00
<b>Grade Range</b>			A* to A*	A* to A	A* to B	A* to C	A* to D	A* to E			
Accumulative Percentage for range			14.88	37.40	65.50	88.84	98.55	100.00			