

Equality Objectives Summer 2019 – Autumn 2021

Aim	Objective	Target group	Action	Responsibility
<p>To prevent and respond to incidents of prejudice, intolerance or bullying.</p>	<p>Students feel safe in an inclusive environment.</p> <p>Students are taught to behave lawfully and are prepared to enter the diverse, adult world as well balanced, well-rounded, resilient young people.</p>	<p>Whole School</p>	<p>Review the PSHE and SLT assembly programmes to ensure appropriate material is covered.</p> <p>A formal, whole school Anti-bullying week focus to take place annually, which includes student feedback with regard to this issue.</p>	<p>PSHE Co-ordinator</p> <p>Heads of Year/Inclusion team</p> <p>SLT</p> <p>Governors</p>
<p>To effectively use Pupil Premium and Bursary funding to support disadvantaged students.</p> <p>Ensure that those students eligible for Free School Meals (FSM) can access them.</p>	<p>Improve progress</p> <p>Improve funding for school</p>	<p>Families of 'Ever 6' students</p>	<p>Further develop the web platform for parents to access further information and support for their child's learning</p> <p>Review the provision of learning opportunities beyond the classroom for all disadvantaged students.</p> <p>Review impact of literacy and numeracy interventions</p>	<p>Heads of year/Inclusion Managers</p> <p>SENCo</p> <p>Finance office</p> <p>Governors</p>
<p>To narrow the attainment gap between different groups of children</p> <p>To ensure the equality of Sixth Form provision to support male and female students, irrespective of their time at TBSHS</p>	<p>All Vulnerable groups to be tracked in terms of progress and attainment</p> <p>All students experience a smooth transition and feel supported to achieve their potential.</p>	<p>Vulnerable groups</p> <p>Sixth Form students</p>	<p>Monitoring and tracking of all groups</p> <p>Review the process of Sixth Form transition</p> <p>Implement regular student voice questionnaires</p>	<p>Heads of Year</p> <p>Inclusion managers</p> <p>Sixth Form Management Team (SFMT)</p> <p>SLT</p>